

Application number

2501210

Type(s)

Design

Category

Trademark

CIPO Status

FORMALIZED

TM5 status

LIVE/APPLICATION/ Awaiting Examination



The trademark application has been accepted by the Office (has met the minimum filing requirements) and has not yet been assigned to an examiner.

Filed

2026-09-15

Applicant

Maple Bear Global Schools Ltd.
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Agent

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Documents

[View documents](#)

Index headings

MAPLE BEAR INTERNATIONAL SCHOOL

Vienna information (Code & Description)

5.3.4	Vine leaves (except 5.3.19), plane leaves, maple leaves
5.3.11	Other leaves
A 5.3.13	Stylized leaves
5.3.16	More than four leaves, scattered leaves, bunches of leaves -- Note: Not including surfaces or backgrounds covered with a repeated figurative element composed of leaves (25.7.25).
A 5.3.51	Other maple leaf (leaves)
20.7.1	Books, magazines, newspapers, bookbindings, binders Note: Including open books, magazines and newspapers
A 20.7.2	Books, magazines, newspapers
24.1.5	Shields containing other figurative elements or inscriptions
A 24.1.10	Shields containing representations of plants
A 24.1.13	Shields containing other figurative elements
A 24.1.15	Shields containing inscriptions

Services (Nice class & Statement)

41	(1) Educational services in the field of career information, advice and guidance; development of early childhood teaching methodologies; education services in the nature of early childhood instruction; conducting courses of instruction at the primary level; conducting courses of instruction at the high school level; operation of an educational institution at the high school level; providing educational assessment and student progress data tracking services for elementary school, middle school and high school students; language instruction, language training services, language school services; online publication of electronic books and periodicals; online publication of academic journals; book publishing; operation of a correspondence school; providing correspondence courses in the field of language training; correspondence courses at the high school level; providing information and consultation about the operation and management of school establishment at the kindergarten, elementary and secondary levels and about teaching methods, provision of teaching of classroom management techniques
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Action History

Action	Action date	Due date	Comments
Filed	2026-09-15		
Created	2026-09-15		
Formalized	2026-09-15		